

EMPLOYER FEEDBACK ANALYSIS'2021-20222

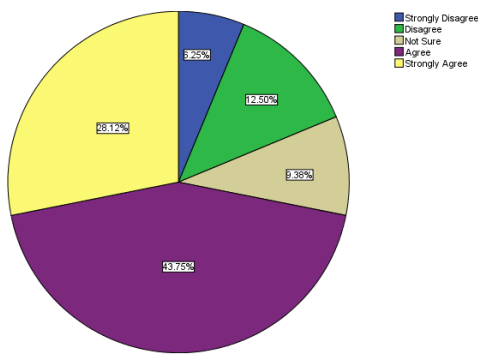
The feedback from the employees of L. N. Mithila University was taken for the period 2021-2022 on two dimensions, *viz.* **structure of the course and relevance of the course**. Both the dimensions consist of three questions. Questions on the structure of the course pertain to (i) clarity of the course objectives and modules; (ii) assertion of the course on professional ethics, environment sensitivity, and sustainability; and (iii) focus of the course on both the fundamentals as well as in the latest developments. The questions on second dimension seek respondent perception towards relevance of their studied course in terms of (i) whether the content is updated and in line with the needs of the present-day jobs; (ii) impart employable and entrepreneurial skills; (iii) and is required by both local and global job market (s).

Respondents were asked to give their honest views. An informed consent from the respondents was taken prior to filling of the questionnaire. A total of 12 respondents filled the form.

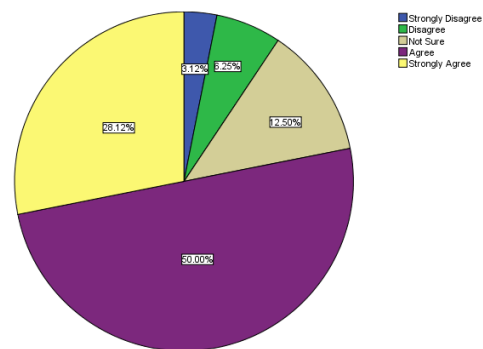
Dimension I: Structure of the Course

Most of the responses on all the three items of first dimension were on the positive continuum of the scale. Employers felt that the courses they studied and learnt are properly structured, appropriate and adaptable as per the demands of their job and profession. Almost 75% of responses on logically structured course objectives, 73% on assertion of course on professional ethics, environment, and sustainability, and 66% on focus of course on fundamental and latest developments were found to be on positive continuum. Such feedback reflects the well-defined course objectives and modules that the respondents were subjected to while they were studying. Employers' responses indicated that their course structure helps them in understanding the course lucidly. Besides, the curriculum also imparted professional ethics, environmental sensitivity, and sustainability. Majority of the responses echoes similar sentiments towards this end. The courses were inclusive of the recent advances in concerned area and that helps employers in their job.

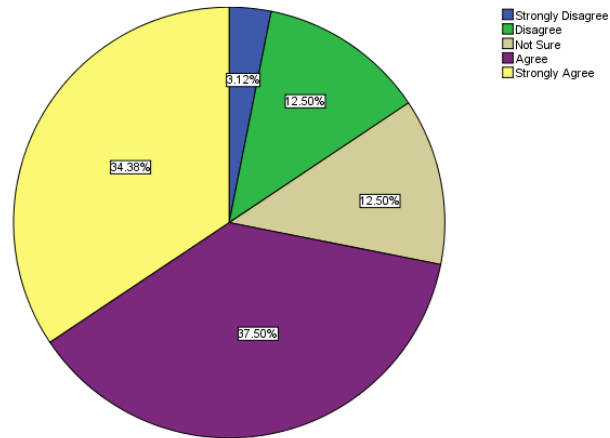
Question 4: The course objectives are well defined and the modules are logically structured.



Question 5: The curriculum emphasises professional Ethics, Environment, and Sustainability.



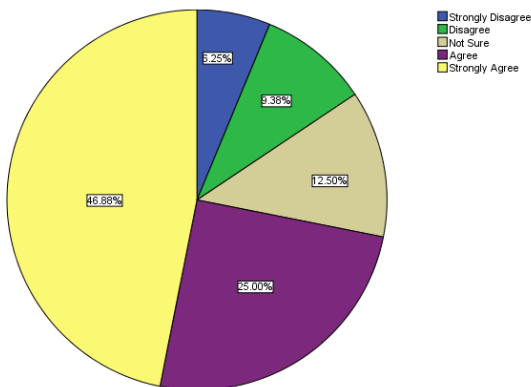
Question 6: Courses emphasis is on both fundamentals as well as the latest developments in the area.



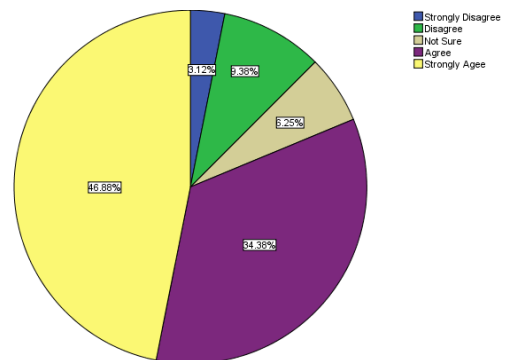
Dimension II: Relevance of the Course

Responses on the questions of second dimension were found to be positive in support of the relevancy of the course. Almost 91% of the responses on compatibility of the course vis-à-vis current job/occupation, 83% on entrepreneurial and employable value of the course, and 92% on imparting knowledge and skills required for local and global job market were on positive side of the scale. Such feedback scores stamp a firm relevance of the course for our alumni. The lesson they learnt during their student days are still relevant to put into practice in present day. The content of the courses are contextually grounded with the vision to impart knowledge and skills that will lead to development of 21st century abilities and competencies in our alumni. Majority of the responses in each of the three questions reflect the vision and mission with which the courses have been lectured and taught in the classrooms and fields. The score revealed that the alumni acknowledged the relevance of the course in not only shaping them into a professional entity theoretically, but, also helping them in bagging jobs practically. The 21st century world has catapulted into a skill-driven society from knowledge-driven society and the course the alumni were subjected to was on the similar lines.

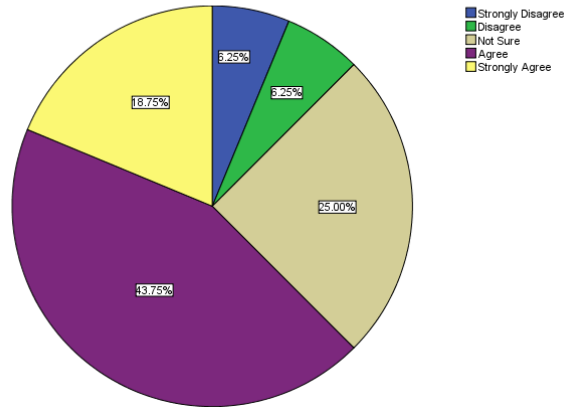
Question 1: The courses that you learned here are compatible with current job/occupation.



Question 2: The curriculum provides scope for acquiring employable and entrepreneurship skills.



Question 3: The curriculum imparts knowledge and skills required for the local and global job market.



On the suggestion side, employers felt that the available infrastructure in the institute needs more funding in terms of books and ICT tools for the incumbent students. Besides, add-on courses viz. coding and programming languages among others may be included in the mainstream courses.